

# XL Ministries Two-Year Missions Internship

Pastor:

Intern:

**All work must be typed and turned in by the last day of each month.**

The intern must listen to the ***Faithful Stewards: Loving Christ by Feeding His Sheep*** series during the first two months of the internship. This series is available on the [XL website](#).

Session 1    Session 2    Session 3    Session 4

Month	Assignment	Verse Memorization	Bible Knowledge	Systematic Theology
1	<input type="checkbox"/> Book Report: <i>Let the Nations Be Glad</i> , Piper		<input type="checkbox"/> Genesis	
2	<input type="checkbox"/> Position Paper: The Great Commission	<input type="checkbox"/> Mark 10:45	<input type="checkbox"/> Exodus <input type="checkbox"/> Leviticus	Theology Proper <input type="checkbox"/> Questions 1-4
3	<input type="checkbox"/> Book Report: <i>What is the Mission of the Church?</i> , DeYoung	<input type="checkbox"/> Acts 5:29	<input type="checkbox"/> Numbers <input type="checkbox"/> Deuteronomy <input type="checkbox"/> Joshua	Theology Proper <input type="checkbox"/> Questions 5-7
4	<input type="checkbox"/> <b>Position Paper or Book Report: Pastor's Choice</b>	<input type="checkbox"/> 2 Corinthians 5:21	<input type="checkbox"/> Judges <input type="checkbox"/> Ruth <input type="checkbox"/> 1 Samuel	Christology <input type="checkbox"/> Questions 1-4
5	<input type="checkbox"/> Position Paper: The Importance of Prayer	<input type="checkbox"/> Ephesians 5:1-2	<input type="checkbox"/> 2 Samuel <input type="checkbox"/> 1 Kings <input type="checkbox"/> 2 Kings	Christology <input type="checkbox"/> Questions 5-7
6	<input type="checkbox"/> Book Report: <i>To the Golden Shore: The Life of Adoniram Judson</i> , Courtney Anderson	<input type="checkbox"/> Colossians 1:15	<input type="checkbox"/> 1 Chronicles <input type="checkbox"/> 2 Chronicles <input type="checkbox"/> Ezra	Pneumatology <input type="checkbox"/> Questions 1-5
7	<input type="checkbox"/> Position Paper: The Importance of Sending Agencies	<input type="checkbox"/> 1 Thessalonians 1:5	<input type="checkbox"/> Nehemiah <input type="checkbox"/> Esther <input type="checkbox"/> Job	Pneumatology <input type="checkbox"/> Questions 6-9
8	<input type="checkbox"/> Book Report: <i>Knowing God</i> , Packer	<input type="checkbox"/> 2 Timothy 2:2	<input type="checkbox"/> Psalms <input type="checkbox"/> Proverbs	Bibliology <input type="checkbox"/> Questions 1-5
9	<input type="checkbox"/> Position Paper: Errant Missiologies	<input type="checkbox"/> Hebrews 4:12	<input type="checkbox"/> Ecclesiastes <input type="checkbox"/> Song of Solomon <input type="checkbox"/> Isaiah	Bibliology <input type="checkbox"/> Questions 6-10
10	<input type="checkbox"/> Book Report: <i>No Shortcut to Success</i> , Rhodes	<input type="checkbox"/> 2 Peter 1:3	<input type="checkbox"/> Jeremiah <input type="checkbox"/> Lamentations <input type="checkbox"/> Ezekiel	Anthropology and Hamartiology <input type="checkbox"/> Questions 1-6
11	<input type="checkbox"/> Position Paper: The Need to Reach UPGs	<input type="checkbox"/> 1 John 4:9	<input type="checkbox"/> Daniel <input type="checkbox"/> Hosea <input type="checkbox"/> Joel	Anthropology and Hamartiology <input type="checkbox"/> Questions 7-11
12	<input type="checkbox"/> Book Report: <i>For the Sake of His Name</i> , Doran	<input type="checkbox"/> Genesis 3:15	<input type="checkbox"/> Amos <input type="checkbox"/> Obadiah <input type="checkbox"/> Jonah <input type="checkbox"/> Micah	Soteriology <input type="checkbox"/> Questions 1-5

Month	Assignment	Verse Memorization	Bible Knowledge	Systematic Theology
13	<input type="checkbox"/> Position Paper: Why Missionaries Should be Trained at an Elder Level	<input type="checkbox"/> Leviticus 19:2	<input type="checkbox"/> Nahum <input type="checkbox"/> Habakkuk <input type="checkbox"/> Zephaniah	Soteriology <input type="checkbox"/> Questions 6-10
14	<input type="checkbox"/> <b>Position Paper or Book Report: Pastor's Choice</b>	<input type="checkbox"/> Joshua 1:8	<input type="checkbox"/> Haggai <input type="checkbox"/> Zechariah <input type="checkbox"/> Malachi	Ecclesiology <input type="checkbox"/> Questions 1-5
15	<input type="checkbox"/> Book Report: <i>Exodus Old and New</i> , Morales	<input type="checkbox"/> 1 Samuel 15:22	<input type="checkbox"/> Matthew <input type="checkbox"/> Mark <input type="checkbox"/> Luke	Ecclesiology <input type="checkbox"/> Questions 6-9
16	<input type="checkbox"/> Position Paper: The Importance of Relationships with Churches	<input type="checkbox"/> 2 Timothy 3:16-17	<input type="checkbox"/> John <input type="checkbox"/> Acts	Eschatology and Angelology <input type="checkbox"/> Questions 1-5
17	<input type="checkbox"/> Book Report: <i>Holiness</i> , Ryle	<input type="checkbox"/> Ezra 7:10	<input type="checkbox"/> Romans <input type="checkbox"/> 1 Corinthians	Eschatology and Angelology <input type="checkbox"/> Questions 6-9
18	<input type="checkbox"/> Position Paper: The Importance and Joy of Fundraising	<input type="checkbox"/> Job 19:25-26	<input type="checkbox"/> 2 Corinthians <input type="checkbox"/> Galatians <input type="checkbox"/> Ephesians	Biblical Counseling <input type="checkbox"/> Questions 1-3
19	<input type="checkbox"/> Book Report: <i>Hudson Taylor's Spiritual Secret</i> , Dr. and Mrs. Howard Taylor	<input type="checkbox"/> Isaiah 9:6	<input type="checkbox"/> Philippians <input type="checkbox"/> Colossians <input type="checkbox"/> 1 Thessalonians	Biblical Counseling <input type="checkbox"/> Questions 4-6
20	<input type="checkbox"/> Position Paper: Working with Teammates	<input type="checkbox"/> Jeremiah 17:9-10	<input type="checkbox"/> 2 Thessalonians <input type="checkbox"/> 1 Timothy <input type="checkbox"/> 2 Timothy	Biblical Counseling <input type="checkbox"/> Questions 7-10
21	<input type="checkbox"/> <b>Position Paper or Book Report: Pastor's Choice</b>	<input type="checkbox"/> Ezekiel 36:26	<input type="checkbox"/> Titus <input type="checkbox"/> Philemon <input type="checkbox"/> Hebrews	Apologetics <input type="checkbox"/> Questions 1-3
22	<input type="checkbox"/> Position Paper: Marriage/Parenting/Singleness on the Field	<input type="checkbox"/> 1 Peter 3:15	<input type="checkbox"/> James <input type="checkbox"/> 1 Peter <input type="checkbox"/> 2 Peter <input type="checkbox"/> 1 John	Apologetics <input type="checkbox"/> Questions 4-6
23	<input type="checkbox"/> Book Report: <i>John G. Paton: Missionary to the New Hebrides</i> , James Paton	<input type="checkbox"/> Philippians 3:14	<input type="checkbox"/> 2 John <input type="checkbox"/> 3 John <input type="checkbox"/> Jude <input type="checkbox"/> Revelation	Apologetics <input type="checkbox"/> Questions 7-8
24				

### Requirements

<input type="checkbox"/> Teach on a regular basis <input type="checkbox"/> Shepherd those who have been missing from the ministry in which you are involved <input type="checkbox"/> Participate in evangelism <input type="checkbox"/> Regularly attend elder/leadership meetings <input type="checkbox"/> Attend staff meetings <input type="checkbox"/> Participate in a baptism class or process <input type="checkbox"/> Participate in a new member's class or process <input type="checkbox"/> Make hospital visits	<input type="checkbox"/> Visit those who are shut in <input type="checkbox"/> Get exposure to adult ministries <input type="checkbox"/> Read your church's constitution and bylaws <input type="checkbox"/> Participate in general counseling <input type="checkbox"/> Actively disciple one or more people <input type="checkbox"/> Participate in the church's small groups (if applicable) <input type="checkbox"/> Complete any assigned administrative tasks	<input type="checkbox"/> Participate in cross-cultural relationships <input type="checkbox"/> Make a trip to Radius or Ethnos <input type="checkbox"/> Interview at least three missionaries who are now reaching or who have reached UPGs <input type="checkbox"/> Lead a short-term missions trip <input type="checkbox"/> Ordination exam or Bible knowledge exam
---	---	--

### Accumulation of Resources:

We encourage interns to collect as many resources as possible during their internship. This will vary from church to church, but could include materials for premarital counseling, theological position papers, missions policies, doctrinal statements, constitutions, bylaws, membership class materials, child protection policies, discipleship materials, evangelism materials, counseling resources, etc.

### Assignments added by the training church:

# Instructions for Position Papers

---

Book Reports and Position Papers should be 2-4 pages, double spaced, 12 cpi.

---

## The Great Commission

Read Matthew 28:18-20 and Matthew 16:13-19. Think through and discuss the exegesis of these critical passages and their implications for the church and for the proclamation of the gospel to the nations.

- What is the church?
- According to Jesus, how will the church be built?
- What is the command of Jesus in Matthew 28?
- What is the gospel?
- How do we go about fulfilling that command?
- To whom are we to take this command? Who are the “nations”? Explain.
- How are the church and the gospel connected in fulfilling the Great Commission?

## The Importance of Prayer

Prayer is vital to the life of the follower of Christ. We see this exemplified in the life of Jesus and in all of His disciples. Discuss the importance of prayer and why this is particularly important for the missionary on the field.

- Find at least three passages where Jesus and/or the disciples speak about the importance of prayer. Explain each context.
- Define prayer.
- Why has prayer been so important in the lives of God’s people in both the OT and the NT? Give examples.
- Why is prayer vital to the lives of missionaries who are trying to accomplish the amazing task of planting a church in a foreign context?

## The Importance of Sending Agencies

The selection of a sending agency is one of the most important decisions a missionary must make. Unfortunately, the importance of this decision is often overlooked. Think about what roles the sending agencies will play in your ministry and why choosing the right sending agency can make all the difference in the world to your success in planting a church (or how choosing the wrong agency can lead to great frustrations).

- What are sending agencies, and what role do they play in the life of the missionary? Be specific.
- Why is it crucial to pick a sending agency that aligns with your own theology and missiology?
- What are the pitfalls of choosing a sending agency that does not align with your theology and missiology?
- Do some investigation and find two or three sending agencies that, even at this early stage, might be good options for you to work with in the future.
- What are the pluses and minuses of using your own church as your “sending agency”?

## **Errant Missiologies**

Just as there is an abundance of different theologies, there is also a wide array of missiologies. Some missiologies are based on solid biblical foundations; many are not. Unfortunately, many of the largest sending agencies in the world are using errant missiologies. Think through several of these errant, unbiblical missiologies and biblically defend where they have gone astray.

- Briefly explain Disciple Making Movements (DMM) and Church Planting Movements (CPM). What do these have in common and how are they different?
- How widespread are DMM and CPM? Can you name two or three sending agencies that use these methodologies?
- Define an “insider movement.”
- How might these missiologies be missing the mark of a biblical method of missions?

## **The Need to Reach Unreached and Unengaged People Groups (UPGs)**

Jesus said “The harvest is plentiful, but the workers are few” (Mathew 9:37). This is true for all of evangelism, indeed all of missions, but may be the most accurate when it comes to missionaries and missions funding going to the unreached peoples of the world. Think about the need to go to the unreached and unengaged peoples of the world.

- Define an unreached and unengaged people group.
- To the best of your ability, find out how many UPGs there are in the world and where most of them live.
- Find three or four biblical mandates for the church to reach the nations and UPGs.
- What is the 10-40 window, and why is it that so many of the UPGs live in this section of the world?
- How many missionaries are going to UPGs and what percentage of the church’s money is being spent reaching UPGs? Why do you think this is the case?
- From your limited knowledge thus far, what is it going to take for a missionary to reach a UPG?

## **Why Missionaries Should be Trained at an Elder Level**

Far too often missionaries receive little or no biblical or theological training before going overseas. Even less often do they receive true mentoring and discipleship where mature believers are speaking into their lives for an extended period of time. Think about the importance of your being trained at an “elder level” of leadership in the church. We realize you might never be an actual elder, but as you go out to plant a church it is vital that you know the Bible and theology, and that your character is consistent with the biblical qualifications of an elder. After all, you will be planting a church and establishing elders before you come back home.

- Why do you believe most missionaries are not trained at this level before they leave for the field?
- Why is it important for a missionary to be trained at the elder level? What are the ramifications if they are not trained at this level?
- As you read through the elder qualifications in 1 Timothy 3 and Titus 1, what are some specific areas you still need to work on before going to the field?
- Write out a plan to work on these issues that you can implement with your training pastor.

## **The Importance of Relationships with Churches**

It is too common for missionaries to feel like lone rangers out on the field. They often have little or no contact with their sending church or other churches that are supporting them. This is to the detriment of both the missionary and the churches. Think through the importance of building relationships with churches, particularly with your sending church, and the importance of keeping up those relationships while on the field.

- Why is it so common for missionaries to have so little contact with their sending church and other churches while they are on the field? What factors play into this happening?
- What can and should missionaries be doing to establish strong relationships with their sending church in particular, but also with other churches which will be supporting them? Why is this important to do now?
- How can the missionary continue to keep a strong relationship with these churches when they are out on the field? List some practical things the missionary can do. Why is this so important?

## **The Importance and Joy of Fundraising**

The need for fundraising is often a source of frustration for many missionaries. Fundraising can often feel like a burden and one of the least exciting, though necessary, aspects of getting to the field. Take a close look at how fundraising can be a joy both for the missionary and for the people giving. Also, investigate different fundraising strategies.

- Find two or three examples of the apostle Paul doing some fundraising for his own missionary journeys. How does this help you think about your own need for fundraising?
- Why is fundraising often such a source of contention and a burden for so many missionaries?
- How can fundraising be a source of joy both for the missionary and for the person giving? Helpful hint: In light of eternity, is there a better place for people to invest their money? How does this fact help change your mind about fundraising?
- Even at this early stage, write out some potential strategies you might one day employ to raise the funds you're going to need to get to the field.

## **Working with Teammates**

It is a sad-but-true reality that many missionaries come home from the field because of struggles in their relationships with teammates. Think through the importance of choosing teammates and how you might keep those relationships strong through the many stressors put on you in the field.

- Why is it important to choose the right teammates? What are some critical things to look for when choosing teammates?
- Why do you think teammates not getting along is such a prolific issue for missionaries all over the world? What are some of the stressors put on teams while they are on the field?
- What can missionaries do to help ensure that their relationships with their teammates remain strong?

## Marriage/Parenting/Singleness on the Field

Marriage and parenting in any context are difficult endeavors, but being a missionary in a foreign context places additional strains on both areas. Think through and discuss the strains that will be put on your marriage and parenting, and also ways you can help combat these strains to keep your marriage and parenting strong. Think through the positive and negative ramifications of having or not having a strong marriage and healthy parenting on the field.

- What might be some of the additional strains that are put on marriages? What are some of the strains that are put on parenting while the missionary is on the field?
- What can the missionary couple do to help alleviate some of these struggles and make their marriage stronger? What can they do to be healthy parents?
- What are the negative ramifications to both unhealthy marriages and parenting on the field? How will this adversely impact the missionaries and their ministry?
- What is the positive impact of a healthy marriage on the field? How about healthy parenting? How can these two things, if they are healthy, actually help the ministry?

If you are single, think through the positive aspects your singleness brings to the mission field, as well as potential struggles.

- What does Paul say about the advantages of ministering while being single? How does this help you think through your own singleness and going to the field?
- What might be some struggles and temptations of going to the mission field as a single person? How might you combat these to protect yourself and your team?
- How can being single truly be a blessing to you and your team?

